**Name of Speaker:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluator**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **A** | **B** | **C** | **D /F** |
| **Analysis & Reasoning** | * Provides relevant and insightful comments, makes new connection. * Moves the discussion to a deeper level. | * Demonstrates consideration of the topic. * Provides relevant comments. * Thinking is clear and organized. | * Demonstrates awareness of the topic but little reflection on it. * Comments are mostly. relevant. | * Demonstrates little or no consideration of the topic. * Comments are off-topic or irrelevant. |
| **Use of Textual Support** | * Clearly references text to support reasoning. | * Occasionally references text to support reasoning. | * Rarely references text or references text incorrectly. | * Does not references text. |
| **Habits of Discussion** | * Speaks loudly and clearly. * Stays on topic and brings discussion back on topic if necessary. * Talks to other students (rather than to the teacher). * Invites other people into the discussion. * Shares “air-time” equally with others. * References the remarks of others. | * Speaks at an appropriate level to be heard. * Stays on topic and focused on the discussion. * Aware of sharing “air-time” with others and may invite them into the conversation. * May occasionally direct comment to the teacher. | * Mostly speaks at an appropriate level but may need to be coached. * Sometimes strays from topic. * Occasionally dominates the conversation. | * Cannot be heard, or may dominate the conversation. * Demonstrates inappropriate discussion skills. |
| **Civility** | * Attentively listens to others by making eye contact with speaker and waiting their turn to speak. * Remarks are polite and demonstrate a high level of concern for the feelings of others. * Addresses others in a civil manner, using a collegial and friendly tone. | * Listens to others respectfully and makes eye contact with the speaker. * Uses appropriate language and tone. Remarks demonstrate a concern for the feelings of others. | * Listens to others, but may not always look at the speaker or may sometimes interrupt. * Remarks demonstrate an awareness of feelings of others. | * May be distracted or not focused on the conversation. * Interrupts frequently. * Remarks demonstrate little awareness or sensitivity to feelings of others. * Uses aggressive, threatening, or otherwise inappropriate tone. |

**Name of Speaker:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluator**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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