**Name of Speaker:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluator**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **A** | **B** | **C** | **D /F** |
| **Analysis & Reasoning** | * Provides relevant and insightful comments, makes new connection.
* Moves the discussion to a deeper level.
 | * Demonstrates consideration of the topic.
* Provides relevant comments.
* Thinking is clear and organized.
 | * Demonstrates awareness of the topic but little reflection on it.
* Comments are mostly. relevant.
 | * Demonstrates little or no consideration of the topic.
* Comments are off-topic or irrelevant.
 |
| **Use of Textual Support** | * Clearly references text to support reasoning.
 | * Occasionally references text to support reasoning.
 | * Rarely references text or references text incorrectly.
 | * Does not references text.
 |
| **Habits of Discussion** | * Speaks loudly and clearly.
* Stays on topic and brings discussion back on topic if necessary.
* Talks to other students (rather than to the teacher).
* Invites other people into the discussion.
* Shares “air-time” equally with others.
* References the remarks of others.
 | * Speaks at an appropriate level to be heard.
* Stays on topic and focused on the discussion.
* Aware of sharing “air-time” with others and may invite them into the conversation.
* May occasionally direct comment to the teacher.
 | * Mostly speaks at an appropriate level but may need to be coached.
* Sometimes strays from topic.
* Occasionally dominates the conversation.
 | * Cannot be heard, or may dominate the conversation.
* Demonstrates inappropriate discussion skills.
 |
| **Civility** | * Attentively listens to others by making eye contact with speaker and waiting their turn to speak.
* Remarks are polite and demonstrate a high level of concern for the feelings of others.
* Addresses others in a civil manner, using a collegial and friendly tone.
 | * Listens to others respectfully and makes eye contact with the speaker.
* Uses appropriate language and tone. Remarks demonstrate a concern for the feelings of others.
 | * Listens to others, but may not always look at the speaker or may sometimes interrupt.
* Remarks demonstrate an awareness of feelings of others.
 | * May be distracted or not focused on the conversation.
* Interrupts frequently.
* Remarks demonstrate little awareness or sensitivity to feelings of others.
* Uses aggressive, threatening, or otherwise inappropriate tone.
 |

**Name of Speaker:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluator**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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