

Participation Quiz Summary

For Teachers:

A structure to communicate and to assess how high-quality group-work should look. To help you assess 21st Century Skills.

For Students:

An opportunity to demonstrate success towards developing a skill set necessary to participate in high-quality content conversations and to develop employability skills while collaborating/working with others.

Features of a Participation Quiz:

First you share what good group-work will look like with the class – paper is in the center of the group work space, discussion is about the problem being worked on, etc. Then the teacher walks around during the class and takes notes on what the group is doing relative to the characteristics set out. Each group is then given a grade based on those observations.

Done during a task central to the curriculum being studied. Should not be an in-depth, difficult task so the teacher will be free to collect data for the participation quiz.

There is an agreement about the group norms and roles being emphasized (you have previously defined and practiced these) Some examples are below:

- o I am looking for a team that gets off to a quick start today
- o I am looking for teams with members leaning in and using the middle space
- o I am looking for teams that are fostering ideas that belong to the group, not just one individual (sharing ideas, questions and suggestions)

Public documentation of what the teacher is seeing in each group (chalkboard or document camera)

Record success and challenges of each group.

Give public feedback halfway through. Allow groups to improve their score over the class period/quiz time.